Trade School

Catalog

Academic Year 2026–2027

“And whatsoever ye do, do it heartily, as to the Lord, and not unto men.”
— Colossians 3:23

Streams of Light International

Gulf Coast Campus
6433 US-11
Lumberton, MS 39455

This catalog presents information which is accurate at the time of preparation for printing. It is a guide for the convenience of students; it is not a contract. The regulations published in the Catalog are a digest of the rules of the institution. Changes may be made in the regulations at any time to promote the best interests of the Trade School and its students. The school may update policies as needed; however, material changes affecting currently enrolled students will not be applied retroactively unless required by law or agreed to in writing by the student and the school.

SOLI Trade School will comply with state and federal laws.

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1. Institutional Information

Trade School Mission

The Streams of Light Trade School teaches young people to become credentialed, self-supporting missionaries through Hands-on learning within a total missionary environment to reach the world with the everlasting gospel.

Trade School Vision

To be sending out self-supporting, blue-collar missionaries to evangelize the world and hasten Christ's return.

Trade School Educational Philosophy

Through the union of manual labor and spiritual devotion, equip young people with the vocational skills and Christ-like character necessary for independent, global service.

Ownership and Governance

The Trade School is an educational division of Streams of Light International (SOLI), Inc., which is a 501(c)3 non-profit corporation registered in the state of Michigan and is registered in Mississippi as a foreign entity.

Streams of Light International is governed by a Board of Directors and has the following leadership.

Chairman of the Board: Jay Galllimore
President: Oleg Lotca
Executive Secretary: Pat Humphrey
Treasurer: Anthony Ramirez

History and Facilities

Founded on the 1848 prophetic vision of Ellen White—which foretold a publishing work spreading like "streams of light" around the world—Streams of Light International (SOLI) emerged in its modern form during the 2020 pandemic as a response to the global need for hope. Originally starting as a local literature distribution effort in California when traditional outreach was restricted, the ministry rapidly evolved into a global movement dedicated to placing a physical copy of The Great Controversy in every home in North America and Europe by 2030. Today, the organization operates as a supporting ministry of the Seventh-day Adventist Church, combining large-scale urban distribution missions with a missionary training institute (SOLTI) to mobilize thousands of volunteers across the globe.

Streams of Light International Trade School was conceived in 2025 when a series of providential events made the realization of the guidance that “Manual training is deserving of far more attention than it has received” (CG 357.2) a real possibility for SOLI. The campus of Bass Memorial Academy in southern Mississippi became available with all its land and facilities. The campus not only has dormitories, cafeteria and classrooms but also multiple buildings suitable for laboratory training in various trades. The existing industrial arts building can host several trade programs, and the Butler building offers even more expansion. The facility is now known as the Streams of Light International, Gulf Coast Campus.

Institute Accreditation and Licensing

Accreditation status

Streams of Light Trade School is a non-accredited training institution.

Licensure status

Licensed by the Mississippi Commission on Proprietary School and College Registration, Certificate No. 768. Licensure indicates only that minimum standards have been met; it is not an endorsement or guarantee of quality. Licensure is not equivalent to or synonymous with accreditation by an accrediting agency recognized by the U.S. Department of Education.

Placeholder for Mississippi Department of Health statement of licensure for NATP.

2. Admissions

Admissions Requirements

The Trade School is a faith-based educational Institution operated in accordance with Seventh-day Adventist beliefs and practices. All applicants to the Streams of Light Trade School must meet the following admission requirements:

- Minimum Age - Applicants must be at least 18 years of age by the start of the program.
- High School – Applicants must have completed a high school education.
- Physical Condition - Applicants must be able to perform the essential physical functions of the program, with or without reasonable accommodation.
- English Proficiency - Fluency in English is necessary for full participation.
- Spiritual Commitment - Applicants must be Christians who are familiar with Seventh-day Adventist beliefs and teachings and who are committed to living according to Biblical and Spirit of Prophecy principles, including willingness to comply with the school's standards.

Admissions Process

1. **Initial Inquiry -** Contact the Trade School for an informational interview and arrange for a campus tour or a virtual tour (if a campus tour is not feasible).
2. **Read the Trade School Catalog and Handbook -** The trade school catalog (this document) and handbook is found on our website Here.
3. **Complete Online Application -** Fill out the application form on our website here.

   a. In the application form you will be asked to upload a recent Personal Photo and provide Contact information for three references who can speak about different aspects of your character.
   b. A non-refundable $50 application fee is required to submit your application.
4. **Background Check -** For the safety and well-being of our community, all applicants must complete a background check. You will receive specific instructions on how to complete this step after submitting your application.
5. **Interview With the Trade School Staff -** Once your application is reviewed, you'll be invited for an interview with our school staff, conducted via online video conference. This interview, which takes about an hour, gives us a chance to learn more about you and answer any questions you might have.
6. **Notification of Acceptance**
   a. If you're accepted, you will receive an official acceptance letter, an Institution Disclosure of Information Form (CPSCR Form 14) and an enrollment agreement.
   b. When you have signed and returned both the Form 14 and enrollment agreement you are officially enrolled.

Recruiting Policy

Purpose and Scope

The purpose of this policy is to ensure that all recruiting activities are conducted ethically, professionally, and in full compliance with Title 75, Chapter 60 of the Mississippi Code and the regulations of the Mississippi Commission on Proprietary School and College Registration (CPSCR). This policy applies to all employees, agents, and representatives involved in the recruitment of students.

Ethical Conduct

All recruiting efforts shall be ethical and compatible with the educational objectives of the institution.

- Recruiting agents shall provide current and accurate information regarding programs, tuition, and facilities.
- No agent shall guarantee employment or specific salary levels upon graduation.
- Recruiting agents shall not state or imply that credits are transferable to other institutions.

Prohibited Recruiting Practices

The following activities are strictly prohibited:

- Coercing or harassing prospective students into enrolling.
- Making false or demeaning statements about other educational institutions.
- Attempting to influence students to withdraw from a school they are currently attending.

- Offering cash or gifts to prospective students as an inducement to enroll.

Mandatory Disclosures (CPSCR Form 14)

Before a student signs an enrollment agreement, recruiters shall provide the Institution Disclosure of Information Form (CPSCR Form 14).

Agent Permits and Bonding

Recruiting agents of SOLI Trade School shall meet the following criteria:

- The agent must hold a current, valid Agent Permit issued by the CPSCR.
- The agent must be covered by a $10,000 Agent Surety Bond.
- Permits shall be renewed annually at least 30 days prior to expiration.

Compensation Restrictions

SOLI Trade School does not employ recruiters, agents, or admissions staff based on a commission, bonus, or enrollment quota. All recruiting personnel are paid a flat salary or hourly wage that is not contingent upon the number of students enrolled or the amount of tuition generated.

Mandatory Advertising Language

All promotional materials and recruiting scripts must include the following statement:

> *"Licensed by the Mississippi Commission on Proprietary School and College Registration, Certificate No. 768. Licensure indicates only that minimum standards have been met; it is not an endorsement or guarantee of quality. Licensure is not equivalent to or synonymous with accreditation by an accrediting agency recognized by the U.S. Department of Education."*

Record Retention

SOLI Trade School will maintain all records of student recruitment, admission, and enrollment for a minimum of five (5) years from the last date of attendance.

Non-Discrimination and Equal Opportunity Policy

Biblical Foundation of Equality

Streams of Light Trade School believes that all individuals are created in the image of God (*Imago Dei*) and are entitled to equal respect, dignity, and treatment. Reflecting the love of Jesus Christ, who extends His grace without partiality, the

Streams of Light Trade School is committed to maintaining an educational and working environment free from unlawful discrimination.

Equal Opportunity Statement (Admissions & Education)

Streams of Light Trade School admits students of any race, color, national or ethnic origin, age, or physical disability to all the rights, privileges, programs, and activities generally accorded or made available to students at the school. The school does not unlawfully discriminate based on race, color, national or ethnic origin, age, sex, or disability in the administration of its educational policies, admissions policies, scholarship programs, or other school-administered technical and vocational programs. Consistent with the institution's religious mission, admission is limited to applicants who satisfy the spiritual commitment requirements stated in this catalog.

Religious Authority & Legal Exemptions

As a distinctly faith-based, proprietary Christian institution, Streams of Light Trade School operates in accordance with its sincerely held religious beliefs, Statement of Faith, and Christian lifestyle standards.

Pursuant to Title VII of the Civil Rights Act of 1964 (42 U.S.C. § 2000e-2(e)(2)) and applicable state protections, the school reserves the right to utilize religion, religious beliefs, and behavioral conduct consistent with its Christian mission as a criteria for Employment and hiring decisions.

As a faith-based institution, the school maintains religious admission and conduct standards consistent with its mission. Applicants and students must meet the spiritual commitment requirements published in this catalog."

All staff, faculty, and students are expected to respect and uphold the religious mission, standards of integrity, and behavioral expectations outlined in the Institutional Catalog and Student/Employee Handbooks.

Disability Accommodations (Section 504 / ADA)

Streams of Light Trade School complies with applicable provisions of the Americans with Disabilities Act (ADA). The school will provide reasonable accommodations to qualified individuals with documented disabilities, provided such accommodations do not impose an undue hardship on the institution or fundamentally alter the nature of the vocational training program.

Grievance and Reporting Procedure

Any student, applicant, or employee who believes they have been subjected to unlawful discrimination or harassment should immediately report the matter to the Trade School Director. The school will conduct a prompt, impartial investigation into all reported incidents. Retaliation against any individual for filing a good-faith complaint or participating in an investigation is strictly prohibited and subject to immediate disciplinary action. If a resolution cannot be reached internally, individuals may contact the Mississippi Commission on Proprietary School and College Registration. See Student Grievance Procedure

3. Financial Information

Tuition, Fees and other Costs

Each program of study carries its own unique set of costs. Mastery of the trades requires hands on experience with real equipment, tools and consumable materials specific to each trade resulting in various fees above the basic cost of tuition.

Program Cost	**CNA**	**HVAC**
Registration Fee (non-refundable)	$ 100	$ 100
Tuition	$ 3,750	$ 7,500
Books	$ 75	$ 260
Information System Fee	$ 45	$ 90
Lab & Materials Fee	$ 20	$ 525
Tools & PPE (School Provided)	$ 80	$ 750
TOTAL PROGRAM COST	$ 4,070	$ 9,225

Miscellaneous Costs		
Room and Board (optional)	$ 3,750	$ 7,500
Personal Tools & PPE (Student Provided)	$ 50	$ 200
Certification or Licensure (to certifying agency)	$ 175	$ 250
TOTAL MISCELLANEOUS COSTS	$ 3,975	$ 7,950

Explanation of Tuition, Fees and other Costs

Program Costs

- Registration Fee – Administrative fee, non-refundable.
- Tuition - instruction, teaching resources, and access to academic facilities

- Books – The school will provide required textbooks.
- Information System Fee – Supports the monthly cost of a student information system.
- Lab & Materials Fee – Supports the cost of laboratory equipment and consumable materials.
- Tools & PPE (School Provided) – The school provides basic tools and Personal Protective Equipment (PPE) required for the trade which become the student's property upon completion of the program.

Miscellaneous Costs

- Room and Board (optional) - Housing is available in a dormitory setting at the Gulf Coast campus. Two meals per day are provided in the campus cafeteria. A third meal is the responsibility of the student. See student the handbook for more information.
- Personal Tools & PPE (Student Provided) – Tools and PPE of a personal nature such as steel toed boots, specialized clothing or other PPE.
- Certification or Licensure – The cost of Certification or Licensure upon completion of the program.

Other Costs to Consider

While the tuition and fees noted above will cover the cost paid to the trade school you should plan for a few additional items.

- Transportation to and from Gulf Coast Campus - Cost depends upon your point of origin.
- Personal Care - Estimated at $250 for personal needs items, toiletries, etc.

Payment Schedule

The cost of each semester is due at the beginning of each semester.
Multi-semester programs will have charges distributed as follows:

1st Semester	2nd Semester
• Registration fee is due upon acceptance • 1st semester cost - Tuition, Room/Board, books, Information System Fee, Lab & Material fee, Personal Tools & PPE (School Provided)	• 2nd semester cost - Tuition, Room/Board, books, Information System Fee, Lab & Material fee, Personal Tools & PPE (School Provided) • Certification or Licensure

Financial Aid

Various forms of financial aid may be available such as Payment Plans, work scholarships, and other scholarship opportunities. Discuss these options with your enrollment agent.

Streams of Light Trade School does not participate in federal Title IV financial aid programs.

Insurance

Streams of Light Trade School does not provide emergency medical insurance coverage for students. It is highly recommended that students have their own medical insurance.

Program Change or Withdrawal Procedure

Requests to change program of study or withdraw from the trade school must be made in writing and submitted to the registrar's office.

Program Change Procedure

1. Submit Request: The student must submit a written Program Change Request Form to the Registrar or Trade School Director.
2. Academic & Financial Review:
    - The Trade School Director reviews the student's academic progress to determine if hours can transfer to the new program.
    - The Financial Director reviews how the change impacts the student's tuition balance or payment plan.
3. Execute New Enrollment Agreement: If approved, the original enrollment agreement is terminated, and a new Enrollment Agreement reflecting the

new program, costs, and graduation date must be signed by both the student and the school official.

Withdrawal Procedures

Official Withdrawal

An official withdrawal occurs when a student notifies the school of their intent to stop attending.

1. Written Notification: The student should submit a written, signed, and dated Withdrawal Form (or email from their registered student address) stating their last day of attendance and reason for leaving.
2. Exit Interview: The student meets with the School Director (or designee) to discuss the withdrawal and review any future re-entry options.

Unofficial Withdrawal (Administrative Drop)

An unofficial withdrawal occurs when a student stops attending without notifying the institution.

1. **Attendance Monitoring:** In compliance with tracking requirements, if a student is absent for **14 consecutive calendar days** without communication, they will be administratively withdrawn.
2. **Date of Determination:** The date the school determines the student will not return becomes the official "Date of Determination."

Post-Withdrawal & Refund Processing

Once a withdrawal (official or unofficial) is established, the school will execute the following compliance actions within 30 days:

1. Establish Last Date of Attendance (LDA): The LDA is the final day the student was physically present in class or lab.
2. Perform Institutional Refund Calculation: Calculate the percentage of the program completed based on the LDA. Apply the mandatory pro-rata refund schedule (see refund policy below)
3. Return of Funds: Issue any applicable refunds to the student within 30 days of the Date of Determination.
4. File Update & Retention: Update the student's status to "Withdrawn" in the school information system. Place the withdrawal form, attendance records, and the written refund calculation sheet into the student's permanent file (retained for 5 years).

Refund Policy

When refunds are due, they shall be made within thirty (30) days of the last day of attendance if the student has provided the institution with written notification of withdrawal. All refunds shall be made without requiring a request from the student within thirty (30) days from the date that the institution terminates the student or determines withdrawal by the student based on last day of attendance. In any event, all refunds shall be made within sixty (60) days of the student's last day of attendance. Any unused portion of fees and other institutional charges shall be refunded as follows:

Refunds for Classes Cancelled by the Institution

If tuition and fees are collected in advance of the starting date of a program and the institution cancels the class, one hundred percent (100%) of the tuition and fees collected shall be refunded. The refund shall be made within thirty (30) days of the planned starting date.

Refunds for Students Who Withdraw on or Before First Day of Class

If tuition-processing fees are collected in advance of the starting date of classes and the student does not begin classes or withdraws on the first day of classes, no more than One Hundred Dollars ($100.00) of the tuition and processing fees may be retained by the institution. The refund shall be made within thirty (30) days of the class starting date.

Refunds for Students Who Enrolled Prior to Institution Visit

Students who have not visited the institution prior to enrollment will have the opportunity to withdraw without penalties within three (3) days following a documented attendance at a regularly scheduled orientation or a documented tour of the facilities and inspection of the equipment. Institutions are required to keep records of students' initial visits and orientation sessions.

Refunds for Students Who Withdraw After Instruction Begins

The refund policy for students attending proprietary institutions who incur financial obligations for a period of twelve (12) months or less shall be as follows:

Time of Withdrawal	Refund Amount
Before or on the 1st day of class	100% of tuition/room and board (minus $100 registration fee)

Time of Withdrawal	Refund Amount
First 10% of the semester	**90%** of tuition/room and board
10% - 25% of the semester	**50%** of tuition/room and board
25% - 50% of the semester	**25%** of tuition/room and board
After 50% of the semester	No Refund

4. Academic Programs and Curriculum

Program Common Elements

All programs within the SOLI trade school share the following common elements as part of each program of study to complete a certificate.

Classroom Instruction - Modern trades require more than just physical dexterity; they require high-level cognitive skills. By understanding physics, mastering schematics, applying mathematics, and learning building codes, students gain the analytical depth required to troubleshoot complex systems and adhere to rigorous safety standards. This conceptual foundation ensures that a tradesperson isn't just following instructions but understands the "why" behind the "how," ultimately fostering the critical thinking and professionalism necessary to adapt to evolving technologies. Classroom instruction transforms a "laborer" into a "craftsman".

Laboratory Instruction - Laboratory instruction serves as the tactile bridge between theory and reality, allowing students to translate abstract concepts into physical proficiency. In the lab, the stakes are lowered so that mistakes become valuable lessons in muscle memory, tool handling, and sensory diagnostics—skills that cannot be fully grasped through a textbook alone. By engaging in repetitive, supervised practice, students develop the technical precision and confidence required to perform high-stakes tasks on a live job site. Ultimately, this hands-on environment reinforces classroom learning by providing immediate, visible feedback, ensuring that students graduate with the practical fluency necessary to enter the workforce with "day-one" readiness.

Work Experience – To bridge the gap between laboratory experience and employment, students will engage in hands-on industry assignments that mirror real-world job. By executing campus infrastructure maintenance, supporting construction projects, and managing essential technical operations, students refine their craft while ensuring the professional standards of the facility.

Spiritual Life - Cultivating a deep and personal connection with God is foundational to every student's journey. Through structured and personal devotional times, prayer meetings, weeks of prayer, and spiritual retreats, students are encouraged to develop a committed spiritual life that will sustain them throughout their ministry. Our program emphasizes the importance of daily communion with God, reliance on the Holy Spirit, and active engagement in faith-building outreach activities.

Programs of Study

Heating, Ventilation, And Air Conditioning (HVAC) Technology

SOLI Certificate of Completion

Prepares for:
EPA Section 608 Certification
North American Technician Excellence (NATE) "Ready to work" Certification

The HVAC Technology program prepares individuals to apply technical knowledge and skills to achieve industry certifications and obtain entry-level employment as a HVAC Technician who is a self-supporting missionary. Over the course of two semesters, students will transition from foundational theory to advanced diagnostic applications, gaining the hands-on experience and technical knowledge necessary to navigate modern HVAC/R systems. Students will master the mechanics of the refrigeration cycle, electrical troubleshooting, and system installation while emphasizing safety protocols and workplace professionalism. The curriculum aligns with federal environmental regulations and industry standards.

First Semester

Code	Course Title	Contact Hours
HVAC101	HVAC I Theory	56
HVAC101L	HVAC I Lab	168
HVAC181	HVAC I Work Experience	168
EVAN101	Foundations of Evangelism	60
Total Hours		452

Second Semester

Code	Course Title	Contact Hours
HVAC102	HVAC II Theory	56
HVAC102L	HVAC II Lab	168
HVAC182	HVAC II Work Experience	224
Total Hours		448
Total Program Hours		900

Nurse Assistant & Health Evangelism

SOLI Certificate of Completion

Prepares for:
Nurse Assistant Certification (CNA)
Basic Life Support (BLS) CPR/First Aid Card
LIGHT Certification

The program combines the career path of a Certified Nursing Assistant (CNA) with lifestyle medicine and personal evangelism. CNA certification prepares individuals to perform routine nursing-related services to patients in various settings, such as hospitals and long-term care facilities under the supervision of a registered nurse or licensed practical nurse. Lifestyle medicine equips individuals to help others apply the 10 laws of health and improve their health through improved lifestyle. Personal evangelism enables students to meet the spiritual needs of those they serve.

First Semester

Code	Course Title	Contact Hours
CNA101	CNA Lecture	36
CNA101L	CNA Lab	36
CNA101C	CNA Clinical Experience	32
EMS101	CPR and First Aid	8
EVAN101	Foundations of Evangelism	60
EVAN110	Essentials of Health Evangelism (LIGHT)	80
CNA191	General Work Experience	168
Total Program Hours		**420**

Course Descriptions

HVAC I Theory
Course Code: HVAC101 Contact Hours: 56

Course Description
This course provides foundational instruction in the principles, components, and operating characteristics of heating, ventilation, air conditioning, and refrigeration systems of the HVAC industry. The course covers essential math concepts related to airflow, refrigerant charge, and system performance, work safety standards, and proper use and maintenance of power tools. Emphasis is placed on the theoretical knowledge of thermodynamics, the mechanical refrigeration cycle, and basic electricity. Throughout the course business and professional communication skills are developed. This course serves as the primary preparation for the theoretical portions of the NATE "Ready to Work" and EPA 608 exams.

HVAC I Lab
Course Code: HVAC101L Contact Hours: 168

Course Description
This laboratory course provides hands-on application of the concepts introduced in the first-semester theory portion. Students will focus on the practical mastery of tools, safety equipment, and diagnostic instruments used in the HVAC/R industry. Emphasis is placed on the mechanical skills required for piping, the use of electrical testing equipment, and the initial application of refrigerant recovery procedures. This course is designed to validate the physical competencies required for the NATE “Ready to Work” certification and the practical portions of the EPA 608 preparatory curriculum.

HVAC I Work Experience
Course Code: HVAC181 Contact Hours: 168

Course Description
This course provides supervised practical field experience designed to bridge the gap between classroom theory and professional application. This course allows students to perform entry-level tasks on campus and within the local community under the direction of faculty or facility supervisors. While the primary focus is on practical experience HVAC & electrical systems, students will also engage in general physical plant maintenance and construction projects to gain a broad understanding of construction and facility operations. This "hands-on" experience emphasizes the job readiness and employability standards required for the NATE "Ready to Work" certification.

HVAC II Theory
Course Code: HVAC102 Contact Hours: 56

Course Description
Building on foundational first-semester concepts, this course provides advanced instruction on the theoretical operation and diagnostic logic of complex residential heating and cooling systems. Students study complex electrical circuits, advanced refrigeration practices, heat pump operation, gas and electric heating systems, air distribution design, load calculations, and system performance analysis. Emphasis is placed on integrating theory with diagnostic reasoning, interpreting technical documentation, and understanding code-compliant system design. Coursework prepares students for advanced laboratory application, industry certification readiness, and entry-level employment in residential and light-commercial HVACR settings.

HVAC II Lab
Course Code: HVAC102L Contact Hours: 168

Course Description
This advanced laboratory course provides hands-on application of second-semester HVAC theory, emphasizing complex diagnostics, system performance testing, heat pump operation, advanced refrigeration procedures, airflow analysis, and code-compliant service practices.
Emphasis is placed on performing system performance analysis, executing code-compliant repairs, and using advanced diagnostic instruments to measure airflow and combustion. Laboratory activities reinforce EPA-aligned refrigerant handling, combustion safety, system optimization, and structured troubleshooting methods. This course serves as the final practical preparation for entry-level employment and industry certification readiness.

HVAC II Work Experience
Course Code: HVAC182 Contact Hours: 224

Course Description
This course provides advanced supervised field experience, building directly upon the foundational skills acquired in HVAC I Work Experience. As the culminating practical component of the certificate program, it transitions students from general facility maintenance toward specialized HVAC/R diagnostics, system component replacement, and performance optimization. Working on campus and within the local community, students apply advanced second-semester theory—such as heat pump logic and combustion analysis—to real-world service scenarios. This course emphasizes the technical autonomy, professional ethics, and high-level safety standards required for the NATE "Ready to Work" certification and immediate entry into the workforce.

CNA Lecture
Course Code: CNA101 Contact Hours: 36

Course Description
This course provides classroom instruction in the knowledge, principles, and foundational concepts required for entry-level practice as a Certified Nursing Assistant (CNA). Topics include healthcare systems, legal and ethical responsibilities, communication and cultural diversity, infection control, safety and emergency procedures, resident rights, human needs and development, nutrition and hydration, elimination, mental health, dementia care, restorative care, end-of-life care. Emphasis is placed on compassionate, person-centered care, professionalism, and preparation for state competency requirements.

CNA Lab
Course Code: CNA101L Contact Hours: 36

Course Description
This course provides supervised hands-on skills training designed to prepare students for safe and effective nursing assistant procedures. Students practice personal care skills, vital signs, transfers and ambulation, restorative techniques, infection control procedures, safety measures, nutrition support, elimination care, and other basic nursing skills in a simulated laboratory environment. Emphasis is placed on competency, proper technique, communication, body mechanics, and adherence to state and program standards prior to clinical placement.

CNA Clinical Experience
Course Code: CNA101C Contact Hours: 32

This course provides supervised clinical experiences in long-term care, assisted living and hospice settings where students apply classroom knowledge and laboratory skills in direct patient care situations. Students assist residents, patients and clients with activities of daily living, communication, safety, restorative care, infection prevention, and basic nursing assistant duties while maintaining the Confidential handling of Protected Health Information (PHI) under the supervision of qualified personnel. Emphasis is placed on professionalism, compassionate care, teamwork, ethical conduct, and demonstration of competencies required for entry-level employment and state certification.

CPR and First Aid
Course Code: EMS101 Contact Hours: 8

Course Description
This course provides instruction in Basic Life Support (BLS), cardiopulmonary resuscitation (CPR), and basic first aid procedures for healthcare providers and entry-level healthcare workers. Topics include adult, child, and infant CPR, use of an automated external defibrillator (AED), choking response, emergency assessment, bleeding control, shock management, injury response, and other basic emergency care procedures. Emphasis is placed on rapid response, safety, teamwork, and effective intervention during medical emergencies in healthcare and home care settings.

General Work Experience
Course Code: CNA191 Contact Hours: 168

Course Description
This course provides supervised practical work experience designed to bridge the gap between classroom theory and practical supportive duties for the CNA student. The course is designed to provide students with hands-on, practical exposure to the vital supportive operations that keep healthcare facilities running smoothly. Students will work directly on campus, engaging in a variety of foundational tasks that directly support Certified Nursing Assistants (CNAs). By managing the environment, maintaining facilities, and assisting with administrative duties, students will learn how closely interconnected patient care is with operational excellence.

Foundations of Evangelism
Course Code: EVAN101 Contact Hours: 60

Course Description
This course explores the biblical and prophetic foundations of gospel labor, grounded in the Three Angels' Messages. Students will examine the Principles of Evangelism as a lifestyle, emphasizing that soul-winning is the natural result of a surrendered life. The curriculum integrates the Foundation of the Spirit of Prophecy, utilizing the writings of Ellen G. White to provide a "blueprint" for modern missionary work, True Education, and health reform. Beyond public proclamation, the course addresses the vital role of Local Church Engagement and the historical significance of Supporting Ministries in finishing the work. A significant portion of the course is dedicated to the personal life of the evangelist, covering Christian Living, character development, and the biblical standards for Christian Relationships and Marriage. Students will emerge with a comprehensive understanding of how to integrate faith, family, and formal ministry to effectively reach a dying world.

Essentials of Health Evangelism (LIGHT)
Course Code: EVAN111 Contact Hours: 80

Course Description
Drawing from the LIGHT (Lay Institute for Global Health Training) program, this course provides a comprehensive integration of health ministry with the gospel. Students will examine the biblical and prophetic foundations of holistic restoration through the concept of D'sozo, tracing the history and future impact of the health message within the Seventh-day Adventist movement. The curriculum provides a dual focus on prophetic truth and practical application. Students will study the Book of Daniel, the Sanctuary, and Last Day Events to understand the urgent context of health work in the closing scenes of earth's history. Simultaneously, the course equips students with hands-on skills in personal evangelism, nutrition, vegetarian cooking, and hydrotherapy. From conducting health expos to managing common diseases through natural remedies, students will learn how to use health as an "entering wedge" to reach hearts and minds for Christ.

Graduation Requirements

Upon successful completion of a program's requirements, all students will receive a certificate of completion and participate in a special dedication ceremony that celebrates their readiness to share the everlasting gospel and serve as missionaries for Christ.

Graduation requires satisfying the following:

1. **Total Program Participation** - Satisfactory attendance and participation in all Program Common Elements noted above.
2. **Cumulative Grade Point Average (GPA) -** Students must maintain a minimum Cumulative GPA of 2.0 ("C" average). If a student's GPA falls below 2.0, they will be placed on Academic Probation and may be required to repeat specific modules to raise their standing.
3. **Total Contact Hours -** Students must complete 100% of the mandated contact hours. See program description. If hours are missed due to excused absences, contact your instructor to arrange make-up times.
4. **Administrative & Financial Clearance**
    a. The student must receive clearance from their respective dormitory dean indicating that their rooms are in good condition.
    b. All school-issued equipment, hand tools and precision measuring devices must be returned in good condition.
    c. All tuition, fees, and outstanding balances must be paid in full.

ACADEMIC CALENDAR 2026 — 2027

FALL SEMESTER 2026

13-Aug		Faculty/Staff Orientation/Dedication
14-Aug		Move-in / Orientation
17-Aug		First Day of Classes
17-22 Aug		Week of Spiritual Revival
26-Aug		Last day to withdraw with 90% refund
28-30 Aug		Colloquium Weekend (Spiritual Emphasis)
6-13 Sep		Southern Mission Trip (no classes)
16-Sep		Last day to withdraw with 50% refund
12-15 Oct		Midterms Week
15-Oct		Last day to withdraw with 25% refund
15-Oct		Half day schedule
16-19 Oct		Fall Break
30 Oct - 1 Nov		Colloquium Weekend (Great Controversy)
25-Nov		Half day schedule
26-29 Nov		Thanksgiving Break
4-6 Nov		Colloquium Weekend (Holy Spirit)
14-17 Dec		Finals (7weeks + Finals)

SPRING SEMESTER 2027

11-Jan		First Day of Classes
11-14 Jan		Student Week of Prayer
15-24 Jan		Hattiesburg Mission Trip (no classes)
25-Jan		Last day to withdraw with 90% refund
11-Feb		Last day to withdraw with 50% refund
8-11 Mar		Midterms Week
11-Mar		Half day schedule
12-16 Mar		Spring Break
17-Mar		Last day to withdraw with 25% refund
19-28 Mar		Bible Conference (no classes)
23-25 Apr		Student Campout
17-20 May		Finals Week
21-23 May		Graduation Weekend

Typical Weekly Schedule* 2026-2027

	Sunday	Monday	Tuesday	Wednesday	Thursday	Friday	Sabbath
0700 - 0800		Breakfast	Breakfast	Breakfast	Breakfast	Breakfast	
0800 - 0900		Fund. Evangelism	Fund. Evangelism	Fund. Evangelism	Fund. Evangelism	Worship	
0900 - 1000		Vocational Lecture	Vocational Lecture	Vocational Lecture	Vocational Lecture	Local Outreach	SS
1000 - 1300		Vocational lab	Vocational lab	Vocational lab	Vocational lab	Trades/ESL	Church
1300 - 1400		Lunch	Lunch	Lunch	Lunch	Lunch	
1400 - 1800		Vocational Work Experience	Vocational Work Experience	Vocational Work Experience	Vocational Work Experience	Sabbath Prep	
1800 - 2130		Free	Free	Free	Free	Vespers	
2130		Lights Out	Lights Out	Lights Out	Lights Out	Lights Out	

*The weekly schedule is typical of most trade programs but will vary by program and instructor availability.

5. Academic Policies

Academic Integrity

Purpose and Core Values
At SOLI Trade School, we prepare students for professional excellence, safety, and trust in the trades. Integrity in the classroom and the shop directly translates to integrity on the job site. This policy ensures that every student reflects true competence, honesty, and respect for their craft, their peers, and the industry.

Definitions of Academic Dishonesty
Academic dishonesty undermines the learning process and compromises safety. Prohibited behaviors include, but are not limited to:

- Cheating: Using unauthorized materials, information, or study aids during tests, quizzes, or practical hands-on assessments.
- Plagiarism: Presenting someone else's written work, code, blueprints, technical writing, or ideas as your own without proper acknowledgment.
- Fabrication/Falsification: Inventing or altering data, laboratory/shop hours, safety logs, or certifications.
- Collusion: Assisting another student in an act of academic dishonesty, such as completing an assignment for someone else or sharing test answers.
- Unauthorized Substitution: Allowing someone else to take an exam or complete a practical shop assessment in your place.

Expectations for Hands-On & Technical Work
Because trade education relies heavily on practical application, academic integrity extends beyond written exams:

- **Individual Performance:** Unless an assignment is explicitly designated as a team project, all shop projects, welds, wiring, diagnostics, and builds must be the sole work of the individual student.
- **Safety and Reporting:** Falsifying safety checks or claiming completion of a practical task that was not actually performed is a severe violation of integrity and safety protocols.

Consequences of Policy Violations
Violations of this policy are handled progressively, depending on the severity and frequency of the offense, as follows:

Offense Level	Typical Violation	Standard Disciplinary Action
First Offense	Minor plagiarism or isolated cheating on a daily assignment/quiz.	A grade of zero (**0**) on the assignment, mandatory academic counseling, and a formal warning placed in the student's file.
Second Offense	Cheating on a major exam, falsifying shop hours/safety logs, or a repeated minor offense.	Immediate failure (**F**) of the course, review by the Academic Review Board, and potential suspension.
Third Offense	Repeated violations or severe professional misconduct.	Permanent expulsion from SOLI Trade School and forfeiture of trade certification pathways.

Student Appeals Process
Students have the right to appeal an academic integrity decision. A written appeal must be submitted to the Dean of Academics within **five (5) business days** of receiving the notification of violation. The Academic Review Board will review the case, hold a hearing if necessary, and issue a final, binding decision.

Student Acknowledgment: *By enrolling at SOLI Trade School, you pledge to uphold these standards, ensuring that your certificates and qualifications are earned through honest hard work and genuine skill.*

Grading System

The grading system of the SOLI Trade School is designed to measure both technical competency and professional conduct expected in real-world trade environments. Grades reflect mastery of skills, safety practices, work ethic, and the ability to perform tasks to industry standards.

The following grading scale will be used to assess student performance.

A+ 4.0 (97 – 100%)

A	4.0	(93 – 96%)
A-	3.7	(90 – 92%)
B+	3.3	(87 – 89%)
B	3.0	(83 – 86%)
B-	2.7	(80 – 82%)
C+	2.3	(77 – 79%)
C	2.0	(73 – 76%)
C-	1.7	(70 – 72%)
F	0.0	(69% or less)

I Incomplete - temporary placeholder for extenuating circumstances, may be resolved to final grade.

W Withdrawal

GPA calculation

$$GPA = \frac{\sum(\text{Grade Points} \times \text{Contact Hours})}{\sum \text{Total Contact Hours}}$$

Components of the Course Grade

Each course includes specific performance measures and weighting may vary by program, but the following structure is typical:

- Technical Skills Assessments - Practical demonstrations, lab performance, tool use, safety compliance, and task completion to industry standards.
- Written Exams & Quizzes - Knowledge of theory, codes, calculations, and trade-specific concepts.
- Assignments & Projects - Worksheets, reports, troubleshooting exercises, and applied learning tasks.
- Professionalism & Work Ethic - Attendance, punctuality, teamwork, communication, preparedness, and adherence to SOLTI's conduct expectations.

Attendance Policy

Purpose and Philosophy

In vocational and technical training, regular attendance is vital to mastering the practical skills required for employment. The SOLI Trade School expects students to treat their education as they would a professional career. Consistent attendance is

not only critical for academic success but is also a primary factor in determining student eligibility for continued enrollment.

Minimum Attendance Requirement

To successfully complete a program and remain in good standing, students must maintain a minimum cumulative attendance rate of 90% of all scheduled clock hours. Failure to meet this minimum requirement will result in the student being placed on Attendance Probation, which may lead to suspension or termination from the program.

Excused vs. Unexcused Absences

All absences impact a student's cumulative attendance rate, but they are categorized as follows:

- Excused Absences: Absences due to illness, medical emergencies, military duty, or death in the immediate family. To be considered excused, the student must provide official documentation (e.g., a doctor's note) to the Registrar within three (3) school days of returning. Excused absences allow the student to make up missed assignments or lab work.
- Unexcused Absences: Any absence that does not meet the criteria above or is not accompanied by official documentation.

Tardiness and Early Departures

Punctuality is a professional habit.

- A student is considered tardy if they arrive more than 10 minutes after the scheduled start time of a class or lab.
- An early departure occurs when a student leaves a class or lab prior to the scheduled dismissal time without instructor permission.
- Three (3) unexcused tardies or early departures will equal one (1) full unexcused absence.

Consecutive Absences & Administrative Withdrawal

In strict accordance with tracking standards for proprietary schools, extended uncommunicated absences will result in automatic termination:

- The 14-Day Rule: Any student who is absent for fourteen (14) consecutive calendar days (excluding scheduled school breaks) without official, written approval for a Leave of Absence (LOA) will be automatically and administratively withdrawn from the institution.
- Date of Determination: The 14th day of absence serves as the official Date of Determination for the withdrawal. The school will calculate any tuition

refunds based on the student's Last Date of Attendance (LDA) in accordance with the CPSCR refund policy.

Attendance Probation and Appeals

- **Probation:** A student whose cumulative attendance falls below the required threshold at any evaluation point will receive a written warning and be placed on Attendance Probation for the following evaluation period.
- **Appeals:** Students terminated for attendance violations may submit a written appeal to the School Director within five (5) business days of notification, detailing mitigating circumstances (e.g., severe illness) along with supporting documentation. The School Director's decision is final.

Satisfactory Academic Progress (SAP) Policy

Purpose and Overview

To maintain enrollment and graduate from SOLI Trade School, all students must demonstrate Satisfactory Academic Progress (SAP). This policy ensures that students are actively acquiring the skills and knowledge required for their trade. Academic progress is evaluated for all enrolled students at the midpoint and end of each program or term.

SAP Evaluation Benchmarks

To remain in good standing, a student must meet two specific benchmarks at each evaluation point:

A. Academic Performance (Qualitative Standard)
Students must demonstrate technical competency through their grades and practical lab evaluations.

- The student must maintain a minimum cumulative grade point average (CGPA) of 2.0 (or a "C" average / 70%) on all coursework, written tests, and practical hands-on evaluations.

B. Program Progress (Quantitative Standard)
Students must progress through their training at a speed that ensures completion within the maximum timeframe allowed by the school catalog.

- The student must successfully pass and complete at least **75%** of all scheduled competencies, clock hours, or credit modules attempted.

Academic Intervention and Progression Flow

A. Academic Warning
A student who falls below the minimum CGPA or program progress benchmark at an evaluation point will be placed on **Academic Warning** for the following term or module.

- The student will receive a written warning notice from the School Director.
- The student is permitted to continue attending classes and hands-on labs during the warning period.
- The student must meet with their instructor or the School Director to establish an **Academic Improvement Plan** to address specific skill deficiencies.

B. Academic Suspension
If, at the end of the Academic Warning period, the student has failed to raise their cumulative benchmarks to the required minimums, they will be placed on **Academic Suspension** and face formal dismissal from the trade school.

Appeals and Academic Probation

A student facing dismissal due to Academic Suspension may appeal the decision if an emergency or mitigating circumstance prevented them from succeeding (e.g., severe personal illness, family emergency, or natural disaster).

- Written Appeal: The student must submit a written, signed appeal to the School Director within five (5) business days of receiving the suspension notice. The appeal must explain the circumstances and include supporting documentation.
- Academic Probation Status: If the School Director approves the appeal, the student will be placed on Academic Probation for one evaluation period.
- Re-establishing Good Standing: A student on probation who successfully meets the benchmarks or satisfies the conditions of their Academic Improvement Plan by the next evaluation point will be restored to regular student standing. Failure to do so will result in permanent dismissal.

Course Repetitions and Incompletes

- Incomplete Grades ("I"): Students given an "Incomplete" will have 14 days to complete the missing coursework or lab requirements. If not completed, the grade converts to an "F", which will be factored into the CGPA.
- Course Repetitions: Students may be permitted to repeat a failed course or module. The highest grade achieved will replace the previous failing grade in the

calculation of the CGPA, but the additional time taken will count toward the total program duration.

Transfer of Credit

Clock hour credits from Streams of Light Trade School may not be transferable to other institutions. Determination of clock hour transferability is at the discretion of the receiving institution.

The trade school will consider transfer of credit on a case-by-case basis.

6. Student Rights, Services and Disclosures

Student Grievance Procedure

The SOLI Trade School is committed to providing an environment that is conducive to learning and respectful of all students. In the event that a student has a complaint or grievance, the following procedure must be followed to ensure a fair and timely resolution.

Step 1: Informal Resolution
Students are encouraged to first discuss any concerns or complaints informally with the instructor or staff member involved. Most issues can be resolved through direct communication and mutual understanding.

Step 2: Formal Written Complaint
If the issue is not resolved in Step 1, the student may file a formal written complaint with the School Director. This written statement must include:

- A detailed description of the grievance.
- The date(s) the incident occurred.
- Any supporting documentation or evidence.
- The desired resolution.

The School Director will investigate the matter and provide a written response to the student within 5 business days.

Step 3: Final Stage
If a student has exhausted the school's internal grievance procedure and the problem has not been resolved to their satisfaction, they may file a formal, written complaint with the Mississippi Commission on Proprietary School and College Registration (CPSCR). Note: Complaints must be filed with the Commission within two (2) years of the occurrence.

Contact Information:

Commission on Proprietary School and College Registration
3825 Ridgewood Road
Jackson, MS 39211
Phone: 601-432-6185
Website: www.mccb.edu/offices/proprietary-schools

Student Code of Conduct

- For Trade school Rules regarding student behavior see the student handbook.
- For Trade school Rules on cheating and plagiarism see the Academic Integrity Policy above.

Student Support Services

The school provides comprehensive student support services to help you navigate your educational journey. If you require assistance with any academic or personal concern, please approach any faculty or staff member, and you will be directed to the appropriate resource for resolution.

For financial issues see the Financial Information section.

Job Placement Services

We are committed to helping our students succeed—not just in launching a meaningful career, but in fulfilling their broader missional aspirations. To help our graduates transition smoothly into the workforce, the school takes the following active steps to assist with job placement.

1. **Professional Preparation**
    - Student Assessment: Assessing student career goals 30–60 days before completion.
    - Career Coaching: Facilitating mandatory workshops on resume drafting, cover letter writing, and professional social media presence (e.g., LinkedIn).
    - Soft Skills Training: Conducting mock interviews and workshops on workplace ethics and professional attire.
2. **Employer Engagement & Lead Generation**
    - Job Development: The Placement Coordinator identifies and maintains a database of local and regional employers relevant to the program of study.

- Direct Referrals: Send graduate profiles to industry partners and job leads to students.

3. **Placement Verification & Documentation**
    - Verification Process: Follow up with graduates at 30, 60, and 90-day intervals post-graduation. Upon a student obtaining employment, the school secures a Written Verification of Employment and collects the employer's name, address, phone number, job title, start date, and starting salary.
    - File Maintenance: All records are maintained in the student's permanent file for state auditing purposes.

Notes: While the school provides placement assistance but it does not guarantee employment success.

School Closure Policy and Notification

Permanent School Closure

In the event that **the SOLI Trade School** must permanently discontinue operations, the following procedures will be enacted to protect our students:

Notification: All currently enrolled students will be notified in writing at least 60 days prior to the official closing date. This notice will include the reason for closure and the location of future student records.

Teach-Out Plan: The school will maintain sufficient faculty, staff, and facilities to allow all currently enrolled students to complete their current courses/programs of study.

Refunds: Any student who has paid tuition for a program or term that cannot be completed due to closure will receive a refund of unearned tuition within 30 days of the closure date.

Student Records: Permanent records (transcripts and diplomas) will be transferred to the Mississippi Commission on Proprietary School and College Registration (CPSCR). Future transcript requests should be directed to: https://www.mccb.edu/accountability/cpscr

Emergency and Weather Closures

In the case of inclement weather (e.g., hurricanes, tornadoes) or other emergencies:

Notification: Students will be notified of campus closures via Email, Text, or School Website.

Continuity: If possible, instruction will be moved to a remote format. If a class must be canceled, the school will schedule make-up sessions to ensure all required clock hours are met.

Student Records and Privacy Policy

Scope and Commitment to Privacy

The Trade School is dedicated to protecting the privacy, confidentiality, and integrity of all student records. This policy governs how student information is collected, maintained, and disclosed, ensuring full compliance with the standards set forth by the Mississippi Commission on Proprietary School and College Registration (CPSCR).

Student Right to Inspect and Review Records

Every student currently enrolled or formerly registered at SOLI has the right to review their personal educational and financial files.

- **Request Process:** A student must submit a written request to the School Director. The school will provide access to these records within 10 business days of receiving the request.
- **Record Contents:** Students may inspect their enrollment agreements, academic transcripts, attendance logs, and financial ledgers.

Accuracy and Amendment of Records

If a student believes that any information contained in their official record is inaccurate, outdated, or misleading, they have the right to request a formal review. The student must submit a written statement to the School Director detailing the specific error and providing supporting evidence. The school will review the request and issue a written decision within 15 business days.

Strict Confidentiality and Third-Party Disclosures

To protect student privacy, Trade School will not release a student's academic, attendance, or financial records to any third party without the express, written, and signed consent of the student.

Mandatory Regulatory Exceptions:

In accordance with Mississippi state law and licensing requirements, student authorization is **not required** for disclosures to:

- Authorized representatives of the Mississippi Commission on Proprietary School and College Registration (CPSCR) for the purposes of official institutional audits, compliance reviews, or investigations.
- School administrators, instructors, or officials who have a legitimate educational need to access the data to perform their professional duties.
- Compliant authorities acting in accordance with a lawfully issued judicial order or subpoena.
- Emergency medical personnel or law enforcement in the event of an immediate threat to health or campus safety.

Record Retention (MS Compliance)

In compliance with CPSCR rules, the trade school maintains all essential student records—including enrollment agreements, financial transactions, grades, and attendance metrics—in a secure, fireproof physical location or a secure digital repository for a minimum of five (5) years from the student's last date of attendance. Academic transcripts are preserved permanently.

Privacy Grievances

Students who believe their privacy rights have been compromised by the institution should immediately file a grievance with the School Director. If a satisfactory resolution is not reached internally, the student may contact the Mississippi Commission on Proprietary School and College Registration. See Grievance policy.

Campus Security and Safety Policy (Gulf Coast Campus)

Purpose and Scope

The Trade School is committed to providing a safe and secure environment for all students, faculty, staff, and visitors. This policy outlines the security measures, safety protocols, and emergency procedures specific to the Gulf Coast Campus. Compliance with this policy is mandatory for all members of the campus community.

Campus Access and Physical Security

To protect the student body and preserve instructional integrity, physical access to the Gulf Coast Campus is monitored:

- Facility Hours: Campus buildings are keyed and locked when not in use. Unauthorized entry after hours is strictly prohibited and treated as trespassing.
- Monitoring: The campus is monitored with an automated security system 24/7.
- Facility Maintenance: The Campus Director ensures that all hallways, technical workshops, and parking areas are well-lit, and that security locking mechanisms are functional.

Workshop and Technical Laboratory Safety

Because SOLI provides hands-on vocational and trade training, workshop safety is an essential component of campus security:

- **Personal Protective Equipment (PPE):** Students are required to wear approved PPE (e.g., safety glasses, steel-toed boots, face shields, or specialized clothing) at all times when operating in instructional lab environments.
- **Equipment Operations:** No student may operate machinery, electrical diagnostics, or heavy tools without an instructor physically present in the workshop.
- **Hazardous Materials:** All chemicals, fuels, and industrial compounds must be stored in OSHA-compliant fireproof cabinets and handled according to Safety Data Sheets (SDS) located in each lab.

Severe Weather & Emergency Preparedness

Given the geographic location of the Gulf Coast Campus, emergency readiness for tropical systems and severe weather is vital:

- **Monitoring:** The Campus Director actively monitors local weather updates from the National Weather Service (NWS) and the Mississippi Emergency Management Agency (MEMA).
- **Evacuation & Closure Thresholds:** If local authorities issue a mandatory evacuation order for our specific county, students, faculty and staff will be directed to safe locations.
- **Notification System:** In the event of a sudden closure due to flash flooding, severe thunderstorms, tornado or hurricanes, students will be notified via SMS Text Alert / WhatsApp Broadcast]. It is the student's responsibility to keep their contact information updated with the front office.

Reporting Crime, Suspicious Activity, or Hazards

Every individual on campus shares the responsibility for maintaining a safe environment:

- **Emergencies:** For any active threat, fire, or medical emergency, individuals should immediately dial **911** and then notify the nearest staff member.
- **Non-Emergencies:** Suspicious behavior, theft, property damage, or physical safety hazards (e.g., broken equipment or fluid spills) must be reported immediately to the **Campus Director** or a faculty member.
- **No Retaliation:** SOLI strictly prohibits retaliation against any individual who reports a safety concern or crime in good faith.

Prohibited Items and Conduct

To guarantee the safety of all students, the following are strictly prohibited on the Gulf Coast Campus property (including buildings, training yards, and parking structures):

- **Weapons:** Possession of firearms, explosives, or any dangerous weapon is illegal on campus grounds. Exceptions may be granted by the campus manager.
- **Substance Abuse:** The Trade School maintains a Drug and Alcohol-Free Campus. Coming to class or lab under the influence, or possessing, selling, or distributing illegal substances or alcohol on campus property, will result in immediate termination of enrollment.
- **Harassment and Violence:** Physical altercations, verbal threats, intimidation, and sexual harassment will not be tolerated and are grounds for immediate suspension or permanent dismissal.

7. Faculty and Staff Directory

Faculty Directory

Anthony Kun
Lead Instructor - HVAC Technology
tony@streamsoflightinstitute.net

Mr. Kun is an accomplished HVACR professional, educator, and operations leader with over 20 years of progressive technical and leadership experience within the U.S. Air Force. His expertise seamlessly bridges large-scale facility infrastructure management with advanced technical instruction, making him uniquely qualified for workforce development and Career and Technical Education (CTE) leadership.

Credentials & Education:
AS, Mechanical and Electrical Technology

AAS, Instructor of technology and military science

Tim Bishop
Lead Instructor - Nurse Assistant & Health Evangelism
tim@streamsoflightinstitute.net

Mr. Bishop is an experienced Registered Nurse (RN) and educational leader with a robust background spanning over three decades in nursing education, clinical management, and specialized patient care. His career reflects a strong dual focus on academic program leadership—specifically in Nurse Aide Training Programs (NATP) —and clinical expertise in hospice, home health, and long-term care environments.

Credentials & Education:
BS, Nursing
Registered Nurse (MI & MS)

Daniel Perrin
Lead Instructor - Foundations of Evangelism
daniel@streamsoflightinstitute.net

Mr. Perrin is a dedicated educator, theologian, and pastoral leader with over two decades of experience in faith-based instruction, curriculum development, and ministry administration. His career reflects a deep commitment to religious education, media-based pastoral care, and student mentorship within the Seventh-day Adventist community

Credentials & Education:
BA, Theology, English Minor, and Secondary Education Certificate.

James Hartley
Lead Instructor - Essentials of Health Evangelism (LIGHT)
james@streamsoflightinstitute.net

Mr. Hartley is an experienced ministry executive, educator, and administrator with over 20 years of leadership in faith-based health evangelism and global missionary training. His career features a strong blend of executive operations, international project coordination, and hands-on teaching in biblical and health principles.

Credentials & Education:
Certificate of Health Evangelism

College of Health Evangelism, Wildwood Life Style Center

Administrative Staff Directory

William Polk, PMP
Trade School Director
william@streamsoflight.net

Alexandra Gabriel
Registrar
ela@streamsoflight.net

Anthony Ramirez
Business Office
treasury@streamsoflight.net